



HI-TECH INSTITUTE OF ENGINEERING AND TECHNOLOGY  
26th Km, Milestone, Delhi-Hapur Bypass NH-9, Ghaziabad U.P 201015

### **7.2.1 Best Practices**

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format**

#### **Cross Road ( New Idea Development Projects) CSR Activities**

##### **Swachhta Abhiyan:**

Various cleanliness drives were undertaken by a team of fifty students within the precincts of the village. This drive was a real-time manifestation of the Swachhta Abhiyan launched by the Hon'ble Prime Minister. In addition, the importance and significance of hygiene, sanitation was disseminated through numerous sensitization programs.

##### **Awareness Drives through Movie Screening:**

To facilitate the village communities to become more attuned towards various governmental regulations and to be aware of their forms of implementation, screening of movies was

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undertaken to provide a close and detailed insight into the various levels and stages of governmental operations and administrative policies.

### **Sports Facilities**

To allow village folks to participate in an all-round development of their physical and cognitive skills, special activities were embarked upon. These included clearing grounds to play football, providing sporting equipments like goal posts, etc.

### **Best Practice**

**Title of Practice: Inclusivity in Diversity**

**Objectives of the Practice: Diversity is the ethos of the community life at Hi-Tech Institute of engineering and Technology.**

Nevertheless, this diversity is not devoid of the sense of inclusion. The college has evolved multiple facets to create a learning environment which is inclusive and holistic. This practice, therefore, will go on to provide a more tolerant and sensitive future to the nation. The introduction of the NEP, pivoting around the aspect of inclusivity in learning, has further boosted the efforts of the college on this front.

All the machineries of the college function keeping the following motives in perspective to embed then diversities into one and thereby provide 'inclusivity in diversity':

Involving

Respecting

Providing equal opportunities

**The Context:** The practice of 'Inclusivity in Diversity' is exercised with the collective help of the departments, committees, cells, centers, clubs etc. of the college.

**The Practice:** Students and faculty members are encouraged to organize and participate various activities to inculcate the value of 'Inclusivity in Diversity':

The folk dance and other performers enthusiastically learnt and performed folk dances of various regions. This experience was extremely enlightening for them as they became aware of the rich cultural heritage of the land and its unique diversity.

### **Classical Dance, Folk, Arts and Crafts, Theatre, Yoga, Meditation, Talks,**

**Cinema Classics and Walks** -Volunteers from all age groups and from any background exchange their knowledge about the rich and diverse heritage of India. Not only do the students get a chance to watch the artists perform and explain the art forms in these forums,

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but they also get a chance to interact with them directly and enrich themselves with knowledge about the diverse cultural heritage of India. These activities help in imbuing in the youth a sense of pride about the diversity in India. They are able to inculcate values and knowledge that the diverse cultures provide, thereby, helping in creating more inclusive, tolerant and sensitive individuals of the future.

**Equal Opportunity Cell:** The Equal Opportunity Cell acts as a mediation channel between the persons with disability in the college fraternity and the able ones. It works with the mission of providing to the persons with disability an inclusive environment within the college while also training them to adapt to the demands of the outside world.

#### **Evidence of Success:**

The efforts put together via all available fronts of the college has started showing its dividends. Several collaborative programmes are being organized, these days, which are a proof of the growing sense of respect, knowledge, and bonhomie that diverse communities in the college are showing towards each other.

#### **Problems Encountered and Resources Required**

1. Better networking of all the machineries of college for more efficient implementation of the mentioned best practice
2. Accessible sources of funding to help organize sensitization drives and programs addressing issues of all marginalized sections.

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