## PAPER-II <br> COMPUTER ORGANIZATION AND ARCHITECTURE SUBJECT CODE: BCS-302

Note: Attempt all Sections. If require any missing data; then choose suitably.

## SECTION A

## 1. Attempt all questions in brief.

$2 \times 10=20$

| Q. <br> No. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a | Define memory transfer. | 2 | 1 |
| b | What is three state bus buffer? | 2 | 1 |
| c | What is look ahead carry adder? | 2 | 2 |
| d | State the condition for floating point number to become normalized. | 2 | 2 |
| e | List the steps involved in an instruction cycle. | 2 | 3 |
| f | Write short note on pipelining process. | 2 | 3 |
| g | What do you mean by programming of ROM? | 2 | 4 |
| h | What do you understand by locality of reference? | 2 | 4 |
| i | What do you mean by vector interrupt? Explain. | 2 | 5 |
| j | Explain the cycle stealing in DMA. | 2 | 5 |

## SECTION B

2. Attempt any three of the following:
$10 \times 3=30$

| Q. <br> No. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a. | Explain in detail the various types of addressing modes with an example. | 10 | 1 |
| b. | Explain 2-bit by 2-bit Array multiplier. Draw the flowchart for divide <br> operation of two numbers. | 10 | 2 |
| c. | Explain the organization of Microprogrammed control unit in detail. | 10 | 3 |
| d. | Discuss the 2D RAM and 2.5D RAM with suitable diagram | 10 | 4 |
| e. | Explain the magnetic disk, magnetic tape and optical disk. | 10 | 5 |


| Q. <br> No. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a. | Discuss stack organization. Explain the register stack and memory stack in <br> details. | 10 | 1 |
| b. | Draw and explain a diagram of a Bus system in which it uses 3 state buffers <br> and a decoder instead of the multiplexers. | 10 | 1 |

4. Attempt any one part of the following:
$10 \times 1=10$

| Q. <br> No. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a. | Show the multiplication process using Booth`s algorithm when the following <br> numbers are multiplied-(-13) by (+8). | 10 | 2 |
| b. | Explain the flow chart of restoring division operation and non-restoring <br> division operation. | 10 | 2 |
5. Attempt any one part of the following:
$10 \times 1=10$
| Q. <br> No. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a. | Explain the types of instructions on the basis of address fields used in the <br> instruction with example. | 10 | 3 |
| b. | What is pipelining? Explain pipeline for floating point addition and <br> subtraction with flow chart. | 10 | 3 |
6. Attempt any one part of the following:
$10 \times 1=10$
| Q. <br> No. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a. | Explain replacement algorithm in brief. | 10 | 4 |
| b. | Discuss the different mapping techniques used in cache memory. | 10 | 4 |
7. Attempt any one part of the following:
$10 \times 1=10$
| Q. <br> No. | Question | Marks | CO |
| :--- | :--- | :--- | :--- |
| a. | What do you mean by serial communication? Explain synchronous and <br> asynchronous communication. | 10 | 5 |
| b. | Why I/O interface is required? Describe in detail. | 10 | 5 |

